

IMPLEMENTATION OF LEARNING USING BLENDED LEARNING BASED INDEPENDENT CURRICULUM

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Abstract

The discussion of this article begins with an emphasis on the importance of quality human resources, which can be produced through the development of educational curriculum. The differences between the 2013 Curriculum and the Merdeka Curriculum, such as the emphasis on developing Pancasila student character, gradual learning outcomes, and teacher flexibility, are explained as innovations that encourage more innovative learning. Driving schools are an important element in the transformation of character education, focusing on literacy, numeracy and student character. This program targets student learning outcomes holistically and embodies the Pancasila student profile. In facing the pandemic, the implementation of the Merdeka Curriculum in driving schools uses a blended learning model, which combines face-to-face and distance learning. The research method uses literature study, with data analysis, especially related to planning in the Independent Curriculum teaching module. It is hoped that the research results can provide input for improving learning tools and processes for schools that will implement the Independent Curriculum. The article also discusses curriculum development, the 2013 Curriculum policy Revision to the Independent Curriculum, as well as the objectives and advantages of the Independent Curriculum. The conclusions from this discussion include a focus on character development, curriculum flexibility, the role of driving schools, and adapting the blended learning model. It is hoped that this article will make a positive contribution in supporting the implementation of the Independent Curriculum in Indonesia.

Keywords: Implementation, Independent Curriculum, Blended Learning

INTRODUCTION

Source Power man the best that has ability think critical , innovative and creative produced through education . Therefore That , government moment This make an effort For increase quality education in Indonesia with more develop curriculum used . Development curriculum This required Because curriculum functioning as guidelines implementation of the learning process on all level education For reach objective education that is improvement quality participant educate . Curriculum must designed such that appearance so that student can to obtain experience Study through various activity , Good in eye lesson and also other activities at school . This is show that development curriculum need student - centered .

In context This , Ministry of Education and Culture has emit guidelines new is curriculum independence . Increase quality students . Curriculum must designed such that appearance so that student can to obtain experience Study through various activities , good in eye lesson school and also activity others . This is show that development curriculum must student - centered . In the context of This , Ministry of Education and Culture has emit guidelines new – curriculum myself . Here difference 2013 curriculum with curriculum independence : 1). Structure curriculum set 20-30% time class used For development character Pancasila students through learning based on project . 2). Learning outcomes held in a way gradually (2-3 years) as alternative core competencies (KI) and competencies basic (KD). This is give more Lots freedom for teachers and schools For to design curriculum and content innovative learning .

School mover emphasize on development results Study student in a way holistic , encompassing literacy , numeracy , and acquisition Character . School mover aiming For turn on participant educate through various activities at school and realize profile Pancasila students as part from transformation education characters that need applied in life everyday . Therefore that , so that teachers can put forward student - centered learning , namely fun and varied learning , then done a number of refinement towards school programs the driving force student For think critical , creative , and collaborative . One of school existing drivers There is at school school moment This . Policy curriculum independent This introduced when Indonesia was still face pandemic Development of the Age.

Therefore that , the learning model applied is blended learning (combination learning look at face and distance far away). This is started with source Power best For leader school and teachers. At school driver , head school act as intermediary between students . Blended learning is integrated learning aspect learning traditional look at advance with environment Study use look at advance or online. The implementation of blended learning is fusion various activity with using e-learning technology media to create a learning program that is special can optimize potential students . Blended learning consists of of two types learning among them learning synchronous and learning asynchronous . Synchronous learning is learning that occurs at the same time ,

even though occurred in different locations . While learning asynchronous is activity learning carried out on the same material at the same time different and location different .

Based on explanation above so This research aims to For describe planning , implementation in the learning process using Blended Learning based on Independent Curriculum . The results of study This expected can become input and inspiration compilation learning tools and processes for the school that will apply Independent Curriculum .

RESEARCH METHODS

Data collection methods in study This use studies literature with see a number of related research with curriculum independence that uses based learning methods , including see How a number of research . Data analysis on planning on documents teaching module is carried out with see conformity Contents module with the provisions contained in Independent Curriculum .

RESULTS AND DISCUSSION

Development Independent Curriculum

Policy implementation independent Study Of course give benefit for head schools , teachers, parents , and government area . At least There are two benefits that will be obtained . First , the head schools , teachers, parents and government area can work together to search and find effective , efficient and fast solutions to conditions , challenges and problems education in each school . Especially in frame increase quality of learning process participant educate . Second , the head schools , teachers, parents and government area feel have and be responsible answer to management education in schools in their respective regions .

Development is a business For increase ability technical , theoretical , conceptual and moral according to with need through education and training . Development is a design process learning in a way logical and systematic . In order to For set all something that will implemented in the process of activity Study with notice potential and competence students.¹⁴ If the tool or method the viewed Enough Excellent For used Next after experience improvement , then it's over activity development the .

Policy development 2013 Curriculum Revision to The Independent Curriculum is based on the Decree of the Minister of Education, Culture , Research, and Technology of the Republic of Indonesia Number 56/M/2022 dated February 10 , 2022 concerning Guidelines Implementation Curriculum in the Framework of Policy development 2013 Curriculum Revision to The Independent Curriculum is based on the Decree of the Minister of Education, Culture , Research, and Technology of the Republic of Indonesia Number 56/M/2022 dated February 10 , 2022 concerning Guidelines Implementation Curriculum in order to.

2013 curriculum has applied start from year 2013/2014 academic year . Implementation early done especially in schools that have own accreditation A. Implementation The 2013 curriculum at the SMA/SMK/MA level is certainly very suitable Because designed curriculum contain mark effective , innovative , creative , and Can dig potential and interest participant educate in learning . Freedom to learn is policy from the Ministry of Education and Culture of the Republic of Indonesia. The Independent Curriculum is implemented with objective For practice independence in think participant educate . The most important core from independence think intended to the teacher. If the teacher in teach Not yet independent in teaching , of course participant Educate also participate No independent in think . independent learning become A a breakthrough new Minister of Education and Culture of the Republic of Indonesia for make the learning process in everyone school become more effective and efficient . Impact positive independent Study intended to teachers, participants educate , and even guardian . Independent learning Study prioritize interest and talent participant learners who can to cultivate attitude creative and fun for participants educate . Curriculum independent Study answer all complaints about the education system . One of them that is mark participant educate only based on the realm knowledge . Besides that , independence Study make teachers more independent Again in think so that followed by participants educate . When believe to teacher independence and independence learn , then will intersect with Lots thing , one of them independence in the learning process . Learning process need independence Because independence must attached to the subject who carries out the learning process – child or adults . Including involving support Lots party .

The Objectives of the Independent Curriculum During the Covid-19 period, education in Indonesia has become backward and left behind . Policy Independent Curriculum becomes solution to left behind education in Indonesia. The purpose of Independent Curriculum is For answer problem education previously . The existence of a curriculum This will direct in develop potential and competence participant educate . Curriculum This functioning For develop potential , one of which is the learning process that is designed with relevant and interactive . Interactive learning is one of them with make project . The learning will make participant educate more interested and able develop issues that develop in the environment .

Excess Independent Curriculum

As for the advantages from Independent Curriculum is as following . 1. More simple and profound Essential material become focus on the Independent Curriculum . Simple and deep learning without in a hurry will more absorbed participant educate . Deep learning with a fun design will make participant educate more focused and interested in learn . 2. More independent The Independent Curriculum is becoming the policy of the Minister of Education and Culture of the Republic of Indonesia is measure measuring in to design learning . Concept freedom granted give independence to the

teacher in designing the learning process in accordance needs and achievements learning .

So, the implementation The Independent Curriculum aims to For answer complaints and problems that occur in the curriculum previously . Implementation Independent Curriculum can seen at school driver . Implementation curriculum This emphasize talents and interests participant educate in develop the potential they have . Implementation curriculum This can make participant educate competent in accordance his field , as well as can develop in accordance with development knowledge knowledge and technology today . Implementation interpreted as a action from a planning that has been done arranged with mature and detailed.³⁵ Implementation done when planning Already perfect which continues in activity , action , action , or existence mechanism a appropriate system planning . Implementation No can stand alone , but related close with others. For example source Power humans , nature , facilities , infrastructure , and funding . The relationship with implementation of MBKM in the environment college tall or school level elementary and middle Of course influenced by curriculum , class , participants students , teachers , lecturers , etc. funding that is not cheap .

Problematics Independent Learning Curriculum

MBKM Curriculum Program is part from efforts of the Indonesian Ministry of Education and Culture . Aims push students and students so they can control diverse competence as poured out in Minister of Education and Culture Regulation Number 3 of 2020 concerning National Standards for Higher Education. Contained in Independent Learning Policy stated that the Independent Campus is expected can become answer on demands related to that . with the above , policy or government programs that will or currently implemented or implemented this year 2021 , then a number of possibility problem will happened . Problem will happen if between rule or policy government implemented or implemented No as expected

Development curriculum in Indonesia becomes focus government For create source Power man superior . The Independent Curriculum was introduced as initiative For increase quality of education. In the curriculum this , change significant happens , like experience Study through various activities , emphasis on development character Pancasila students , and teacher flexibility in to design curriculum . Differences Curriculum 2013 with Independent Curriculum

1. Development Pancasila Character : Independent Curriculum sets 20-30% of the time class For development character Pancasila students through learning based on project . This is to signify focus on values nationality .
2. Gradual Learning Outcomes : Differences striking lies in the implementation results learning that is done in a way gradually in 2-3 years . This provides freedom more to teachers and schools For to design innovative and appropriate curriculum with need student .

Empowerment School The Movers

School mover own role key in develop results Study student in a way holistic , including literacy , numeracy , and character . Transformation education character , especially in realize profile Pancasila students , become focus main . School Program The Movers make an effort push unit education do transformation For increase quality learning in schools . This is show seriousness government For carry out State mandate in give educational rights and equality to all over citizens . For that , everything regulations that govern become indicator important for the implementation of quality education and quality education in order to create generation capable successor build Indonesia more Good in the future . As one of the newest programs from Ministry of Education and Culture namely school the intended driver For to realize an advanced Indonesia that is sovereign , independent and has character through Pancasila Students . School mover there is school that focuses on development results Study participant educate holistically with realize profile Pancasila students which include competence cognitive (literacy and numeracy) as well noncognitive (character). As note that head schools and teachers from school mover do scanning to other educational units . Then Minister of Education, Nadiem Makarim said that school mover is catalyst . This is mean to for realize The vision of Indonesian Education is : Schools that focus on development results Study participant educate holistically with realize profile Pancasila students and started with Superior Human Resources (head schools and teachers).

Profile Pancasila students are profile graduates who aim show expected character and competency achieved and strengthened values the noble principles of Pancasila participants educate and educate stakeholders kepentingan . Then profile Pancasila students consist of from six dimensions , including ; 1) Faith , Devotion to God Almighty, and have noble morals , 2) Global diversity , 3) Independent , 4) Mutual cooperation , 5) Reasoning Critical and 6) Creative . The sixth dimensions the must be viewed as One a supportive and sustainable unity One each other.

School programs mover implemented through strengthening capacity head schools and teachers who become key in do restructuring and education reform . Pounder stated , Head school is element important in improving governance and becoming a driving force every one education so that will creation meaningful and enjoyable learning through system improvements that support improvements quality of education (Zamjani , 2021: 38). Head school is figure determinant in development education at level schooling . One of the indicator success leadership head school measured from quality education achieved by the educational institution that he / she has achieved (Harapan, 2016: 134). Therefore , the principal school must capable integrate his professionalism as a teacher and his competence as leader managerial school For realize vision schools that have an impact on improving results Study participant educate . Improvement capacity head school will help inhabitant school for

explore problems faced and resolved problem . For that , school mover expected capable do change in a way in a way Keep going continuous and transforming become school that creates Profile Pancasila Students .

Learning carried out in school programs The Movers referring to to profile Pancasila students in frame strengthening competence and character participant educate as one of the component important in implementation learning.framework base curriculum is runway main in develop structure curriculum that becomes reference learning . Framework base curriculum direct competencies required mastered by participants educate , the character that needs to be built and developed , as well as material necessary lessons studied participant educate .

Strategies, methods , and curricula that have been implemented in schools Certain own advantages and disadvantages so that will cause profit or problematic . Independent Curriculum as form the latest curriculum in the world of education too for sure No will let go from problems within its implementation . Problematics the can seen from plan implementation his learning until evaluation learning that is used . It should be Independent Curriculum is more give convenience to teachers, as well as expected No There is problems that occur . However , in fact Still Lots obstacles faced .

Blended Learning as a Learning Model

Face pandemic and policy Independent Curriculum , use of Blended Learning in schools mover become solution . Head school play a role as intermediary , while the teacher uses source Power best For lead learning . Blended learning delivers flexibility with integration learning look at face and distance far . Blended learning improves enthusiasm student For learn and improve results learning , as proven with highest post-test score in class experiments and controls (Abroto et al., 2021). While other studies show (Rahayu and Iswari, 2021) that students who use blended learning method is experiencing improvement results Study cognitive students . In addition , blended learning can help student increase ability think critical and achievement academic they in eye lesson science (Prihadi et al., 2021). At the same time , blended learning is applied through Moodle as a Learning Management System (LMS) has an impact on learning outcomes Study cognitive and freedom students (Sari & Amalia, 2021). Moreover Implementation of the blended learning model in the future Covid-19 pandemic impact significant to results learning , as shown by the effect size value of 1.23 with category currently based on ten publications that are evaluated . In addition , the implementation of the blended learning model in the future the Covid-19 pandemic has proven increase ability think critical participant educate . Improvement results Study participant educate categorized tall with the average result of 10 samples rose to 77.45 from the previous 56.88. From that data there is significant increase that is of 20.57. This means that the blended learning model influential positive to results Study during its implementation in the future Covid-19 pandemic .

Discussion

main components of the Independent Curriculum are available four component main Independent Learning Curriculum , namely as following .

1. Exam School National Standard (USBN) replaced with assessment in the form of exam written and/ or form exam others , namely assignments and portfolios like task group , work write , assignment projects , and others .
2. In 2020 the National Examination (UN) was abolished and replaced with Survey Character as well as Assessment Competence Minimum .
3. Implementation regarding Plan Learning Implementation (RPP) one sheet .
4. Apply system zoning on Admissions New Students (PPDB).

Ministry of Education and Culture to initiate four the above components aiming For give room wide for every participant students , teachers and other parties school in determine step policy . The existence of the Independent Learning Curriculum can answer to rapid globalization that has enter 21st century . Demands developments in the era encourage a institution education For always adaptive and solution-oriented to curriculum

Practitioners and implementers curriculum can use One or more approach or theory in planning , implementation and evaluation curriculum . Author book text and compiler teaching materials also have approaches and theories different curriculum . Approach curriculum focus on the importance of planning in design curriculum . Therefore that , it is necessary remember that There is Lots approach curriculum , but part big can categorized as approach technical or non- technical . Next , identify type approach curriculum in every case . From the perspective theory curriculum , theories related keys with development curriculum checked and followed with description short about various feature theoretical curriculum . Including history curriculum , structure programmed , content material lessons , and support . Considerations important in develop , implement , and evaluate curriculum Can based on SNDikti (National Standards for Higher Education). The aspects that are reference is competence graduate (SKL)/ achievement learning graduates (CPL) who are declared as runway main .

Focus on Development Character

Independent Curriculum shows shift focus from just understanding material academic to development character students . This strategy important For create source Power human being who is not only intelligent in a way intellectual , but also has values strong nationality .

Flexibility in Curriculum

Flexibility in to design curriculum give freedom to teachers and schools For adapt approach learning with need students . This is can push innovation in method learning .

Role of Schools The Movers

School mover become key in realize transformation education character . Through activity holistic and focused on Pancasila, schools This contribute big in to form student become a thinking individual critical , creative , and have good moral values .

CONCLUSION

Importance development source Power man through improvement quality education in Indonesia with to design student - focused curriculum . Government has apply Independent Curriculum as step innovative with a number of difference significant compared to with Curriculum 2013. Changes covers development character Pancasila students and implementation results learning in a way gradually .

School mover implemented as effort realize transformation education character , with focus on literacy , numeracy , and development character Pancasila students . Teachers at school mover pushed For do refinement towards the learning program , especially in push student For think critical , creative , and collaborative .

The COVID-19 pandemic has pushed application of blended learning in Independent Curriculum , with head school as intermediary between students and resources Power best For learning . Blended learning combines learning look at face and distance far , creating learning programs that can optimize potential student .

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