THE EFFECTIVENESS OF THE TAHFIDZ AL-QUR'AN PROGRAMME IN IMPROVING STUDENT DISCIPLINE AND ACADEMIC ACHIEVEMENT

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Abstract
The Effectiveness of the Qur'anic Tahfidz Programme in Improving Students' Academic Discipline and Achievement refers to the integral benefits that a structured programme in memorising the Qur'an brings to the improvement of students' personal discipline as well as learning achievement. The programme not only facilitates students' mastery of religious content, but also leads them to adopt regular and systematic study habits, which has a direct impact on improving their academic performance. The research method used in this study was literature review. The results of the literature review showed that students involved in the Tahfidz Al-Qur'an Programme showed significant improvements in self-discipline and academic performance. The discipline applied in following a structured study schedule regularly correlates positively with the level of concentration and learning efficiency in other academic subjects. Furthermore, intensive memorisation improves students' memory function and concentration, which directly supports their capacity to retain and process academic information. The study also found that there was an increase in positive attitude towards learning and a more general increase in motivation among students who participated in the Tahfidz programme.
Keywords: Effectiveness, Programme, Tahfidz Al-Qur'an, Discipline, Student Academic Achievement

Introduction

Education is one of the important aspects in character building and individual abilities, especially for students. In the world of education, discipline and academic achievement are two main pillars that greatly influence the success of student learning (Sitopu et al., 2024); (Guna et al., 2024). Discipline is closely related to students' ability to self-regulate and carry out tasks with responsibility. Disciplinary practices in

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education help students develop skills such as time management, perseverance, and focus, all of which are valuable assets in a competitive professional and personal world. While academic achievement is a measure of the success of the teaching and learning process which is reflected in the grades or learning outcomes obtained (Hairiyanto et al., 2024); (Fitriani et al., 2024); (Fiteriadi et al., 2024).

This achievement is often indicated through scores or grades, which are indicators of intellectual capacity, as well as students' understanding and mastery of the material taught. In today's information and knowledge-based society, academic achievement is an important element that determines one's access to further opportunities, both in higher education and in the labour market (Addas et al., 2022). Therefore, improving academic discipline and achievement does not only mean scoring high grades, but also developing critical and analytical thinking skills that will benefit students in the long run.

The Qur'an Tahfidz programme, which encourages students to memorise the Qur'an, is being introduced in some educational institutions as part of character and spiritual education (Alhamuddin et al., 2023). The programme not only aims to improve the ability to memorise and understand the content of the Qur'an but is also expected to influence other aspects of character building, including discipline and improved academic performance. Through habituation and discipline in the memorisation process, it is expected to increase the depth of understanding, concentration, and patience which can indirectly affect students' learning behaviour and academic achievement (Amalia & Mahariah, 2023); (Tubagus et al., 2023).

The Tahfidz Al-Qur'an programme in educational institutions is an educational initiative that aims to explore and memorise the contents of the Al-Qur'an. It is a programme designed to integrate the spiritual and moral values contained in the Qur'an into students' daily lives, apart from focusing on academic achievement (Anoum et al., 2022). Through the Tahfidz Programme, students are brought closer to the teachings of Islam while developing their self-discipline, memory, and cognitive abilities. This is done in the hope that intimacy with sacred texts will encourage character strengthening and the formation of individuals who not only excel in academic achievement but also in values and behaviour (Anwar et al., 2024).

Educational institutions that implement the Qur'anic Tahfidz Programme often provide students with a special schedule that includes Qur'anic study, memorisation and review sessions, in addition to their regular curriculum. The teaching methodology in this programme is designed to ensure that students not only memorise the Qur'anic verses but also understand their meaning, so that it impacts the way they view the world and act in their daily lives (Arribath & Suradika, 2021). The programme not only strengthens students' religious identity, but is said to also provide benefits in psychological aspects such as improved memorisation ability, concentration, and patience (Arrohman et al., 2022). Thus, Qur'anic Tahfidz programmes in educational

institutions contribute to the holistic development of students, preparing them not only for academic success but also to become moral and responsible individuals.

However, there is still debate regarding the extent of the effectiveness of the Qur'ānic memorisation programme in achieving these goals. While some studies have shown the positive impact of the programme, there is still a need to delve further into its mechanisms of influence as well as identify the factors supporting and inhibiting the effectiveness of the programme in diverse contexts (Asyari, 2024); (Baharun & Rukmana, 2023).

Therefore, it is important to conduct a thorough literature review to map the various results of previous studies related to the effectiveness of the Tahfidz Al-Qur'an Programme in the areas of discipline and academic achievement. This review is expected to provide a deeper understanding of the potentials and challenges of implementing the Tahfidz Al-Qur'an Programme in educational institutions, as well as provide recommendations for the development of similar educational programmes in the future.

Research Methods

The study conducted in this research uses the literature research method. The literature research method is a systematic approach in collecting, reviewing, and analysing data obtained from literature sources relevant to the research topic, without involving primary data collection through experiments or surveys. This process involves detailed steps to identify, select, and synthesise findings from previous studies that have been published. (Dong et al., 2024); (Gökçearslan et al., 2024); (Kim et al., 2024).

Results and Discussion
Discipline and its Importance for Students

Discipline can be defined as a practice that teaches individuals to behave and act in accordance with the rules and standards that have been established in a group or society. In the context of education, discipline is a key aspect that helps students develop self-control, regulate their behaviour, and adjust to the structure and demands of the school environment (Aslan & Shiong, 2023); (Nurdiana et al., 2023). Discipline is not only limited to the avoidance of negative behaviour, but more broadly involves the development of independence, responsibility, and the ability to make wise decisions (Muharrom et al., 2023).

For students, discipline is very important as it is the foundation for academic success and positive learning experiences. Good discipline has a positive impact on students' ability to focus on lessons, follow instructions from teachers, and complete school assignments on time (Haddar et al., 2023). Moreover, discipline helps students build respect for fellow students, educators, and their learning environment. Thus,

discipline plays a role in creating a conducive learning environment where all students have equal opportunities to succeed (Erwan et al., 2023).

In addition to academic benefits, discipline also plays an important role in students' character development and emotional maturity. Through the practice of discipline, students learn about the importance of patience, perseverance and hard work. They also develop the ability to face challenges, manage time effectively, and set priorities (Baroroh, 2021). Outside the school environment, the discipline that has been instilled will help students in various aspects of life, including in professional careers and social interactions. Therefore, educating students to be disciplined is an important investment in their future, both as individuals and as responsible members of society (Bisri & Bisri, 2022).

Academic Achievement and Influencing Factors

Academic achievement refers to the level of success or competence achieved by a student in an academic field of study. This achievement is often measured through evaluation methods such as tests, grades from school assignments, or various other forms of assessment applied by educational institutions (Bohari et al., 2020). Academic achievement reflects not only the knowledge gained in a particular subject, but also the student's ability to apply that knowledge in more practical forms such as problem solving and critical thinking (Bulan et al., 2023).

Some factors that can affect students' academic achievement are internal and external factors. Internal factors include learning motivation, intelligence, learning style, and students' psychological condition. High learning motivation is usually associated with better academic results because motivated students tend to be more active in learning and do their schoolwork better. On the other hand, intelligence or cognitive capability also plays a crucial role, as it affects students' ability to understand, process and remember information (Chew et al., 2023).

External factors that affect academic achievement include the learning environment, social support, and available resources. A conducive learning environment, such as a comfortable classroom, few distractions, and adequate learning equipment, can improve concentration and learning efficiency (Sulastri et al., 2023). Meanwhile, support from family, friends and teachers plays an important role in providing the motivation and assistance students need. For example, encouragement from family and teachers can boost students' confidence and motivate them to achieve better results (Aslan, 2023).

In addition, other aspects such as school policies and socio-economic factors also affect academic achievement. Policies such as relevant curriculum, effective teaching methods, and fair assessment can support higher levels of academic achievement (Tuhuteru et al., 2023). Socio-economic factors, such as family income, also influence the availability of resources that support education, such as books, technology and

opportunities for extra tutoring. By understanding these factors, interventions can be designed to overcome barriers and improve students' overall academic achievement (Dalimunthe et al., 2021).

Tahfidz Al-Qur'an: Concepts and Objectives

Tahfidz al-Qur'an is the process of memorising the Qur'an in whole or in part, a practice that has long been an important part of the Islamic tradition. The concept involves not only memorising the holy verses, but also understanding their meaning and applying them in daily life. Hafizhs (people who memorise the Qur'an) undergo a systematic and continuous process, often starting from a young age, mentored by teachers who are also hafizhs (Dini, 2022). This process requires great discipline, patience and dedication, as it involves precision in pronunciation and understanding the content of the memorised verses. Tahfidz emphasises not only the aspect of memorisation but also the appreciation of the values contained in the Qur'an, reflecting the integration between knowledge and spirituality in Islam (Djuddah et al., n.d.).

The purpose of Qur'ānic memorisation is not merely to store the sacred words in memory, but furthermore to internalise the messages and teachings it carries as a guide to life. In many Islamic traditions, memorising the Qur'an is considered a great honour and is rewarded with abundant rewards from Allah SWT (Faidah, 2020). Moreover, the purpose of Qur'ānic memorisation also includes preserving the Holy Book orally from generation to generation, a practice that has helped maintain the sanctity and authenticity of the Qur'ānic text since more than 14 centuries ago (Faizah, 2023). Thus, Qur'anic memorisation serves as a spiritual means to get closer to Allah as well as a tool to strengthen Muslims in maintaining and spreading authentic Islamic teachings.

The practice of Qur'anic memorisation can have a positive impact on a person's discipline, especially children and adolescents who are in a period of character building. The discipline required to memorise the holy verses and maintain it involves a regular study schedule, consistent focus, and commitment to long-term goals (Fanny, 2023). These skills can be easily transferred into other academic disciplines, strengthening students' time management abilities and honing patience for deep learning. As a result, graphing discipline during the tahfidz process often improves students' work ethic and helps them become more structured in their approach to learning in general, resulting in improvements in the efficiency and effectiveness of their study time in academic environments (Farida & Silvita, 2021).

In addition to the impact on discipline, engagement in Qur'anic memorisation is also often associated with improved academic performance. The process of memorisation, which involves both short-term and long-term memory, can improve cognitive functions such as memory, attention, and the brain's neuroplasticity. Students who memorise the Qur'an often have better memory skills that benefit learning in other subjects (Faridah & Asy'ari, 2023). These skills, when combined with a deep

understanding of the Qur'ān, can form a critical and analytical way of thinking. Students can learn to apply the guiding and problem-solving principles demonstrated in the Qur'ān to academic contexts, thereby improving their understanding and ability to integrate new information, which in turn can enrich their academic achievement (Fauzi & Himmah, 2022).

The Qur'an Tahfidz Programme and Student Discipline

The tahfidz Al-Qur'an programme is instrumental in shaping and improving discipline in students as it involves a strict structure and consistent routine. In tahfidz programmes, students must follow a set daily schedule that includes memorisation sessions, revising new verses, and repeating old memorises. This discipline forms the habit of staying focused and applying good time management (Febriani & Ritonga, 2022). This process not only improves students' memorisation skills but also teaches them the importance of consistency and perseverance, qualities that are essential for academic success and personal life (Mufidah et al., 2023).

Furthermore, in the tahfidz programme, students are also taught to listen carefully and pay attention to detail, which is an integral part of the process of learning and memorising the Qur'an. These listening skills are crucial and instrumental in improving learning discipline (Fuady et al., 2022). Students learn to focus their attention fully on the task at hand and minimise distractions, allowing them to absorb information more effectively. This approach not only improves them in spiritual and religious aspects but also supports their ability to focus in academic situations or other activities that require serious attention (Gunawan, 2021).

Furthermore, personal motivation and goals in Qur'anic memorisation often inspire students to adopt principles of discipline in other aspects of their lives. Students who pursue Qur'ānic memorisation often find satisfaction in the personal achievements they attain through hard work and dedication (Hadi, 2024). This sense of achievement can instil a sense of responsibility and encourage them to apply the same level of discipline in their academic studies. Therefore, the tahfidz programme not only shapes students' spiritual and religious qualities but also strengthens their character and disciplinary habits that provide long-term educational and personal benefits (Haidir & Lesnida, 2021).

Furthermore, through the principles instilled by the Quran memorisation programme, students also learn to appreciate the importance of patience and perseverance. These qualities are crucial in shaping discipline as students are forced to face and overcome challenges and failures that may occur during the memorisation process (Handayani, 2021). This ability to stay calm and keep trying in the face of adversity teaches students that discipline is not just about adhering to a schedule but also about facing obstacles with a positive and constructive attitude. This experience

prepares students for future challenges, both in academic settings and in everyday life, strengthening their ability to persevere and adapt (Hanifudin & Idawati, 2024).

It can be concluded that the Qur'an tahfidz programme has a significant role in shaping and improving discipline in students. Through strict structure and routine, enhanced listening skills, and the development of patience and perseverance, students gain a solid foundation to discipline themselves and focus on their goals. The discipline strengthened through the tahfidz programme is not only beneficial in the context of Qur'an memorisation but also provides benefits that extend to other aspects of students' lives, including academic achievement and personal development. Thus, the tahfidz programme not only prepares students to become accomplished Qur'ānic memorisers but also fosters the character and discipline that will underpin their future success.

Qur'an Tahfidz Programme and Academic Achievement

The Tahfidz Al-Qur'an programme has a substantial influence on improving students' academic performance. The Tahfidz programme's primary focus on developing the ability to memorise and understand sacred texts also indirectly trains students' short-term and long-term memory (Henny et al., 2024). An improvement in the capacity to remember and make associations between information makes it easier for students to absorb academic knowledge in other subjects. Students who memorise the Qur'an often show better capability in memorising and understanding school concepts, which is an important aspect of academic achievement (Herlambang et al., 2024).

In addition, the time discipline and task management applied in Tahfidz activities are in line with effective study habits. The structured daily plan in Tahfidz teaches students how to divide their time wisely on what to memorise, when to revise, and when to rest the mind (Hidayah et al., 2022). With careful time management and organisational skills, students tend to be better equipped to plan their research and meet deadlines, which are essential skills for success in Education (Hilmi et al., 2023).

The focus and concentration skills developed through the Tahfidz programme are also very valuable in an academic context. As memorising the Qur'an requires a high level of concentration, students gradually strengthen this ability and can apply it when studying other subject matter. By being able to maintain focus on the subject matter over an extended period of time, students are able to deepen their understanding of the concepts and better prepare for exams (Ifana, 2023).

Lastly, the confidence and positive attitude gained from achieving in the Tahfidz programme can play a huge role in students' academic success. Mastering memorisation and presenting in front of peers is not an easy task, and successfully doing so can boost confidence that they are also capable of facing academic challenges with good results (Irawan et al., 2023). This sense of confidence encourages a proactive

attitude to learning, higher class participation and motivation to achieve better academic performance. Thus, students' positive experiences in the Tahfidz programme often create a cycle of achievement that improves their overall academic performance (Jannah et al., 2023).

In conclusion, the Qur'anic Tahfidz Programme plays an integral role in improving students' academic performance through various aspects. Firstly, through the development of memory and comprehension skills, students benefit in learning other academic materials more efficiently. Secondly, the strengthened time management and discipline skills prepare students to deal with academic responsibilities in a more organised and systematic manner. Thirdly, the concentration ability enhanced through memorisation helps students to focus longer on learning, allowing for deeper absorption of the material. Finally, the increased self-confidence and positive attitude gained from success in the Tahfidz programme encourages motivation and active participation in the learning process, opening the door to higher achievement. Thus, the Tahfidz Programme not only contributes to students' spiritual development, but is also an effective tool to improve their academic performance.

Conclusion

Research on the effectiveness of the Tahfidz Al-Qur'an Programme has shown a significant impact on aspects of student discipline and academic achievement. The programme not only aims to improve students' ability to memorise the Qur'an, but also indirectly develops personal and academic discipline. Students involved in the Tahfidz programme tend to have a more organised daily structure, where memorising, revising, and studying other academic materials are stressed with a consistent schedule. This discipline has a positive impact on their time management and prioritisation, making students more responsible for their own study schedule.

In terms of academics, students who join the Tahfidz Programme show improved performance in various subjects. This is because the memorisation and focus skills trained through the programme help students to understand and retain academic information more effectively. Critical and analytical thinking skills also benefit from the cognitive exercises they receive during the memorisation process, making it easier for them to solve problems and understand complex subject concepts. Overall, their academic experience becomes richer and more productive.

The discipline developed through Tahfidz activities also contributes to the improvement of students' behaviour and attitude towards learning. They tend to become more organised, calm and focused, characteristics that are invaluable in an educational environment that often demands high levels of concentration and dedication. These qualities not only improve their own learning ability but also create a more conducive learning environment for their classmates, strengthening a positive and supportive learning community.

In conclusion, the Tahfidz Al-Qur'an Programme offers many benefits that go beyond the purely religious; it substantially improves students' personal discipline and academic achievement. Through the development of discipline, memorisation skills, concentration, and a sense of responsibility, students become better prepared for academic and life challenges. These qualities together create a strong foundation for academic success and character building, demonstrating the effectiveness of the Tahfidz programme in providing a holistic education that supports students' intellectual and spiritual growth.

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